



Ysgol Gymraeg Cwmbrân – Professional Learning Grant 2018-2019



National Mission (predominant)	National Mission (Sub)	Planned Activity (Main)	Success Criteria	Funding Source	Type Spend 5r's	Cost
High quality education profession	Leaders working collaboratively to raise standards	16) Engagement with professional standards for teaching and learning programme.	<ul style="list-style-type: none"> •Additional member of the SMT accesses ETLF programme and supports development of all staff using the new standards and further develop SER processes using ETLF tools. •SLT and Middle Leaders access ETLF programme to support the development of the Professional Teaching and Leadership Standards (PTLS). •Lead development of using PTLs in professional learning and self-evaluation. •Class teachers access Professional Learning to support development against the PTLs. 	Professional Learning to Support Teachers	Release	£650
High quality education profession	High quality education profession	26) The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice.	<ul style="list-style-type: none"> •ALNCo works collaboratively with other ALNcos within the cluster/authority to ensure consistency of approach in preparing for the revised Code of Practice. ALNCo disseminates information and any resources to all staff.The school will have engaged fully in all regional activity with the ALN Transformation plan. •The school will have made good progress in meeting the priorities within the ALN priorities within the SDP. •The governing body are fully informed about the changes. 	Professional Learning to Support Teachers	Release	£1,040
High quality education profession	Leaders working collaboratively to raise standards	31) The school will work with the cluster to develop and implement the agreed cluster Wellbeing Strategy.	The cluster has a shared strategy for Wellbeing that is embedded effectively and reviewed regularly. School Leader gains valuable professional development opportunities from leading the cluster.	Professional Learning to Support Teachers	Release	£650
High quality education profession	High quality education profession	11) Allocate a PL lead role within the school.	•The PL lead has time to carry out and disseminate their leadership role.	Professional Learning to Support Teachers	Release	£650
Leaders working collaboratively to raise standards	High quality education profession	14) Attendance of Headteachers and PL leads at spring term review of regional curriculum and professional learning event.	<ul style="list-style-type: none"> •Review of progress of the curriculum and review model. •All leaders contribute to shaping requirements of draft curriculum feedback in summer term. " 	Professional Learning to Support Teachers	Release	£390
High quality education profession	Leaders working collaboratively to raise standards	22) Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates.	<ul style="list-style-type: none"> •All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform. •The PL disseminates the resources and information to all staff and identifies training opportunities. 	Professional Learning to Support Teachers	Release	£390
High quality education profession		21) Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc.	•Improved quality of teaching and learning for individually identified teachers.	Professional Learning to Support Teachers	Release	£1,040
High quality education profession		17) Excellence in Teaching and Leaderships Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers.	•PL works collaboratively with other PLs within the cluster to ensure consistency of approach in preparing for the new curriculum. PL disseminates the resources and information to all staff.	Professional Learning to Support Teachers	Release	£390
High quality education profession		8) Access the regional Curriculum Reform programme days 1-4 and disseminate back at school/cluster.	<ul style="list-style-type: none"> •PL lead successfully disseminates days 1-4 to whole school community and develops a greater understanding of the requirements of curriculum reform. •Every practitioner has the opportunity to reflect on the National Curriculum reform programme (days 1-4) to support their critical understand of the changes to the curriculum model. •PL leads successfully implements the schools/cluster individual action plan for curriculum reform. •Staff become better prepared for the realisation of curriculum for Wales. •Learners become better prepared for the realisation of curriculum for Wales. •Governors become better prepared for the realisation of curriculum for Wales. 	Professional Learning to Support Teachers	Training/ Development	£723
High quality education profession		24) School staff access specialist support from a range of Learning Network Schools linked with identified need(s).	•School improvement results in leadership, teaching, learning in participant / school in area of identified need.	Professional Learning to Support Teachers	Training/ Development	£390