



Ysgol Gymraeg Cwmbrân – Pupil Deprivation Grant 2024/25

It is a Welsh Government requirement that the school makes you aware of the way in which we use our Pupil Deprivation Grant. This is a grant that is targeted at supporting pupils who are eligible for free school meals (this being used as a measure pre-September 2022 - all pupils are now entitled to free school meals from September 2022).

Number of pupils in school (with Nursery) September 2024:	275
Proportion (%) of PDG eligible pupils:	30.08%
Date this statement was published:	October 2024
PDG funding allocation this academic year:	£59,000 PDG £14,950 EYPDG
Total:	£73,950

Activity	Intended Outcome	Cost	Methods of evaluating outcomes and monitoring
<p>Part funding of salaries. Staffing levels ensure that pupils are supported in focussed/small groups for literacy and numeracy in each class. All support staff are trained to deliver phonic programmes i.e. RWI and Tric a Chlic to a high level. Support staff to lead on the Ten DD numeracy intervention.</p>	<p>Listening to learners, learning walks and book scrutinies shows good progress in numeracy and literacy for most pupils.</p>	<p>£24,225</p>	<p>Tracking of pupils using RWI and Tric a Chlic assessment materials termly.</p>
<p>Phonic intervention - programme in the Nursery, Reception, Year 1 and Year 2.</p>	<p>Intervention records show good progress for most pupils.</p> <p>Most pupils make the expected level of progress across the school. No disparity between FSM and Non-FSM in literacy.</p>	<p>£21,500</p>	<p>Regular professional dialogue between Teachers and support staff to identify progress or further support required.</p> <p>Pupils no longer needing intervention.</p>
<p>HLTA to support the wellbeing of target groups. Develop the groups, the roles of individuals and to track progress.</p> <p>All pupils receive 'Ymdopi ac ymgysulltu' session which help them to understand and regulate their emotions.</p>	<p>Pupils who face difficulties in school and beyond receive in house specialist provision that will enable the pupils to develop resilience and to manage their emotions.</p>	<p>£15,000</p>	<p>Data analysis: RWI assessment half termly Intervention Results Ongoing Tric a Chlic assessments Additional emotional and pastoral Support for FSM children: Grief/ Bereavement/ Trauma / Self Esteem Behaviour - Social Skills Lunchtime Clubs ELSA tracker</p>

<p>The employment of agencies such as Cerdd Torfaen, Upbeat and Gwent Music to facilitate sessions.</p>	<p>Additional opportunities are provided for all pupils to experience playing a range of musical instruments including recorders, ukeleles, violins and glockenspiels during their time at Ysgol Gymraeg Cwmbrân. Pupils develop fundamental skills such as rhythm, collaboration, and music notation.</p>	<p>£8,225</p>	
<p>Employment of the Torfaen Play Service.</p>	<p>Vulnerable pupils are further supported through specialist provision. Pupils develop further strategies to control their emotions and develop self-esteem.</p>	<p>£1,500</p>	<p>Behaviour logs.</p>
<p>Ensure that all FSM pupils have access to extra-curricular clubs which take place at the school on a weekly basis. These include ICT, drama, photography, wellbeing, art, and cooking. Those pupils who are Young Carers or CLA are also targeted to engage with the clubs.</p>	<p>All pupils from Year 2 have access to a range of free clubs. Pupils are provided with new experiences and can develop a wide range of interests. In addition, they get to use and experiment with a range of computer hardware, software and resources.</p> <p>Further support is provided for those who are experiences challenges in school and at home through extra-curricular activities.</p>	<p>£3,000</p>	<p>Uptake by FSM pupils monitored. Pupil voice will feed into planning of future clubs.</p>
<p>Release of staff to prepare and facilitate sessions for parents to learn more about the strategies they can employ at home to support their child(ren). Targeting parents in the early years.</p>	<p>Parents feel supported from the onset. Strong links established with school staff. Parents feel more confident in supporting their child at home. Parents are fully aware of the different avenues of support available to them.</p>	<p>£500</p>	<p>Progress of pupils. Uptake by families monitored. Discussions with parents during open evening are positive as parents feel better equipped to support their children at home.</p>

Review of outcomes in the previous academic year (2023-2024)

Attendance:	The difference in attendance between non-FSM and FSM pupils was only 0.74% demonstrating that the interventions and support for FSM pupils and their families are highly effective.
Extra-curricular learning experiences and Curriculum enrichment:	<p>All FSM pupils attended a residential outdoor activity and school trips.</p> <p>All FSM pupils received music sessions facilitated by external agencies. At various times throughout the year, pupils performed to parents.</p> <p>Specific extra-curricular clubs were established to target FSM pupils e.g. the life skills club</p> <p>FSM pupils have received sessions with Torfaen Play to develop interpersonal and social skills.</p>
Early years parental engagement:	Uptake was high in the sessions provided for parents/guardians to learn more on how they could support their children in the early years. As a result, more parents/guardians are aware of strategies used in school and replicate these at home.
Targeted pupils accessed literacy, numeracy and wellbeing intervention programmes:	<p>School data shows that vulnerable/FSM pupils are making the expected progress according to their age and ability in all areas. Free School Meals (FSM) and Children Looked After (CLA) pupils made similar progress to Non-FSM pupils in reading and numeracy interventions.</p> <p>Targeted pupils (18%) received bespoke nurture intervention and COMiT in house. Pupils also received support from external agencies according to need. Use of the 'Ymdopi ac Ymgysylltu' wellbeing programme allowed support staff to tailor sessions to individual/group needs to further support vulnerable and FSM pupils.</p> <p>Staff members trained in Tric a Chlic, RWI, Corrective Reading and Ten DD have been allocated to work with vulnerable pupils.</p> <p>Data analysis from personal assessments showed that:</p> <p>67.6% of FSM pupils in Years 2-6 were achieving the expected or above standardised scores in Welsh reading.</p> <p>84.09% of FSM pupils in Years 4-6 were achieving the expected or above standardised scores in English reading.</p> <p>86.8% of FSM pupils in Years 2-6 were achieving the expected or above standardised scores in the procedural numeracy personal assessment.</p> <p>81.5% of FSM pupils in Years 3-6 were achieving the expected or above standardised scores in the reasoning numeracy personal assessment.</p>