



Ysgol Gymraeg Cwmbrân – Pupil Deprivation Grant 2023/24

It is a Welsh Government requirement that the school makes you aware of the way in which we use our Pupil Deprivation Grant. This is a grant that is targeted at supporting pupils who are eligible for free school meals (this being used as a measure pre-September 2022 - all pupils are now entitled to free school meals from September 2022). The number entitled to free school meals was at its highest ever at Ysgol Gymraeg Cwmbrân in 2021-22.

Number of pupils in school (with Nursery):	291
Proportion (%) of PDG eligible pupils:	32.23%
Date this statement was published:	November 2023
PDG funding allocation this academic year:	£87,400 PDG £27,600 EYPDG
Total:	£115,000

Activity	Intended Outcome	Cost	Methods of evaluating outcomes and monitoring
<p>Part funding of salaries. Staffing levels ensure that pupils are supported in focussed/small groups for literacy and numeracy in each class. All support staff are trained to deliver phonic programmes i.e. RWI and Tric a Chlic to a high level. Support staff to lead on the Ten DD numeracy intervention.</p>	<p>Listening to learners, learning walks and book scrutinies shows good progress in numeracy and literacy for most pupils.</p>	£31,200	<p>Tracking of pupils using RWI and Tric a Chlic assessment materials.</p>
<p>Phonic intervention - programme in the Nursery, Reception, Year 1 and Year 2.</p>	<p>Intervention records show good progress for most pupils.</p> <p>Most pupils make the expected level of progress across the school. No disparity between FSM and Non-FSM in literacy.</p>	£30,600	<p>Regular professional dialogue between Teachers and support staff to identify progress or further support required.</p> <p>Pupils no longer needing intervention.</p> <p>Data analysis: RWI assessment half termly Intervention Results Ongoing Tric a Chlic assessments</p>
<p>HLTA to support the wellbeing of target groups. Develop the groups, the roles of individuals and to track progress.</p> <p>All pupils receive 'Ymdopi ac ymgysulltu' session which help them to understand and regulate their emotions.</p>	<p>Pupils who face difficulties in school and beyond receive in house specialist provision that will enable the pupils to develop resilience and to manage their emotions.</p>	£13,000	<p>Additional emotional and pastoral Support for FSM children: Grief/ Bereavement/ Trauma / Self Esteem Behaviour - Social Skills Lunchtime Clubs</p>
<p>The employment of agencies such as Cerdd Torfaen, Upbeat and Gwent Music to facilitate sessions.</p>	<p>Additional opportunities are provided for all pupils to experience playing a range of musical instruments including recorders, violins and</p>	£11,000	

<p>Employment of the Torfaen Play Service.</p>	<p>glockenspiels during their time at Ysgol Gymraeg Cwmbrân. Pupils develop fundamental skills such as rhythm, collaboration, and music notation.</p> <p>Vulnerable pupils are further supported through specialist provision. Pupils develop further strategies to control their emotions and develop self-esteem.</p>	<p>£2,000</p> <p>£1,200</p>	<p>Behaviour logs.</p>
<p>Ensure that all FSM pupils have access to extra-curricular clubs which take place at the school on a weekly basis. These include ICT, drama, photography, wellbeing, art, and cooking. Those pupils who are Young Carers or CLA are also targeted to engage with the clubs.</p>	<p>All pupils from Year 2 have access to a range of free clubs. Pupils are provided with new experiences and can develop a wide range of interests. In addition, they get to use and experiment with a range of computer hardware, software and resources.</p> <p>Further support is provided for those who are experiencing challenges in school and at home through extra-curricular activities.</p>	<p>£5,000</p>	<p>Uptake by FSM pupils monitored. Pupil voice will feed into planning of future clubs.</p>
<p>Part salary of a staff member to lead and supervise target groups as they work collaboratively to develop the outside learning areas. Investment in the necessary equipment following guidance from external agencies.</p>	<p>Pupils who are identified as needing to develop strategies to help them become more independent, overcome anxiety etc can be supported in a different environment to the classroom. They develop new skills and have ownership over projects in the outdoors.</p>	<p>£20,000</p>	
<p>Release of staff to prepare and facilitate sessions for parents to learn more about the strategies they can employ at home to support their child(ren). Targeting parents in the early years.</p>	<p>Parents feel supported from the onset. Strong links established with school staff. Parents feel more confident in supporting their child at home. Parents are fully aware of the different avenues of support available to them.</p>	<p>£1,000</p>	