

School Development Plan

Summary of priorities for 2026-27



Teaching and Learning

Embed behaviour for learning strategies

Create a whole-school reading culture to foster engagement and raise reading standards

Develop the pupils' ability to use their skills across all areas of the curriculum and to further develop the citizenship element of the DCF

Continue to increase opportunities for pupils to use their numeracy skills across all areas of learning, specifically reasoning skills

Well-being, care, support and guidance

Increase attendance

Continue to develop the areas in all classes with an emphasis on age appropriate sensory and quiet areas



Leading and improving

Embed professional learning triads across the school to drive targeted professional development based on emerging themes

Further develop cluster collaboration working on agreed priorities

